



Please do not print me!

Remember to print from page 2 to avoid wasting paper and ink.
If you do find me, then visit [twinkl.co.uk](https://www.twinkl.co.uk) to find out why **millions of educators** worldwide love twinkl.

A brief word about copyright...

By downloading this resource, you agree to the following:



You may use this resource for personal and/or classroom use only.

In order to support us, we ask that you always acknowledge www.twinkl.co.uk as the source of the resource. **If you love these resources, why not let others know about Twinkl?**



You must not reproduce or share this resource with others in any form. They are more than welcome to download the resource directly from us.

You must not host or in any other way share our resources directly with others, without our prior written permission.

We also ask that this product is not used for commercial purposes and also that you do not alter the digital versions of our products in any way.

Thank you for downloading!

Twinkl Educational Publishing. Your first choice for easy to use, trusted and high quality teaching materials for educators and parents worldwide
- professionally crafted materials with a personal touch.

[twinkl.co.uk](https://www.twinkl.co.uk)

Year 4 Maths Assessment Targets Colouring Sheet

Number - Number Place and Value	I can count in multiples of 6, 7, 9, 25 and 1000	I can recognise and show, using diagrams, families of common equivalent fractions	Number - Fractions
	I can find 1000 more or less than a given number	I can count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten	
	I can count backwards through zero to include negative numbers	I can solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number	
	I can recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)	I can add and subtract fractions with the same denominator	
	I can order and compare numbers beyond 1000	I can recognise and write decimal equivalents of any number of tenths or hundredths	
	I can identify, represent and estimate numbers using different representations	I can recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$	
	I can round any number to the nearest 10, 100 or 1000	I can find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths	
	I can solve number and practical problems that involve all of the above and with increasingly large positive numbers	I can compare numbers with the same number of decimal places up to two decimal places	
Number - Addition and Subtraction	I can read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.	I can solve simple measure and money problems involving fractions and decimals to two decimal places.	Measurement
	I can add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate	I can convert between different units of measure [for example, kilometre to metre; hour to minute]	
	I can estimate and use inverse operations to check answers to a calculation	I can measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres	
	I can solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.	I can find the area of rectilinear shapes by counting squares	
	I can recall multiplication and division facts for multiplication tables up to 12×12	I can estimate, compare and calculate different measures, including money in pounds and pence	
	I can use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers	I can read, write and convert time between analogue and digital 12- and 24-hour clocks.	
	I can recognise and use factor pairs and commutativity in mental calculations	I can estimate, compare and calculate different measures, including money in pounds and pence	
	I can multiply two-digit and three-digit numbers by a one-digit number using formal written layout	I can compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes	
Number - Multiplication and Division	I can solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.	I can identify acute and obtuse angles and compare and order angles up to two right angles by size	Geometry - Properties of Shapes

Year 4 Maths Assessment Targets Colouring Sheet

Geometry - Properties of Shapes -

I can identify lines of symmetry in 2-D shapes presented in different orientations

I can complete a simple symmetric figure with respect to a specific line of symmetry.

Geometry - Position and Direction -

I can describe positions on a 2-D grid as coordinates in the first quadrant

I can describe movements between positions as translations of a given unit to the left/right and up/down

I can plot specified points and draw sides to complete a given polygon.

Statistics -

I can interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs

I can solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.