

<p><b>Year Group 4</b></p> <p>Resources: Primary Languages Network Level 2 scheme Rachel Hawkes Spanish scheme (worksheets) Lightbulb Languages. Various other teacher made resources, youtube clips, websites. (see planning)</p>	<p><u>Autumn 1</u></p> <p><u>Welcome To School</u></p> <p><u>Intercultural focus - European Day of Languages &amp; school in Spain</u></p>	<p><u>Autumn 2</u></p> <p><u>My town, Your town</u></p> <p><u>Intercultural focus- A typical Spanish town and its shops Christmas.</u></p>	<p><u>Spring 1</u></p> <p><u>Family tree and faces</u></p> <p><u>Intercultural focus- New year.</u></p>	<p><u>Spring 2</u></p> <p><u>Body Parts and Movements</u></p> <p><u>Intercultural focus- Carnival &amp; Easter.</u></p>	<p><u>Summer 1</u></p> <p><u>Feeling Unwell</u></p> <p><u>Jungle animals</u></p>	<p><u>Summer 2</u></p> <p><u>The weather</u></p> <p><u>Ice creams</u></p> <p><u>Intercultural focus- Places and weather in Spain</u></p>
<p><b>Oracy</b> 1. Memorise and present a short spoken text. 2. Listen for specific words and phrases. 3. Listen for sounds, rhyme and rhythm. 4. Ask and answer questions on several topics.</p> <p><b>Literacy</b> 1. Read and understand a range of familiar written phrases. 2. Follow a short familiar text, listening and reading at the same time. 3. Read some familiar words and phrases aloud and pronounce them accurately. 4. Write simple words and phrases using a model and some words from memory.</p>	<p>Revisit feelings, classroom commands and simple questions. Recall personal info: asking who someone is, asking someone’s age.</p> <p>Numbers 0-31 Days of week and months.</p> <p>Names of room in school and classroom item nouns. Describing our pencil cases.</p> <p><u>PHONICS</u> – silent letter “h”, pronunciation of “ñ”, “je” and “v”.</p> <p><u>GRAMMAR</u> – Exploration of nouns : masc &amp; fem</p>	<p>Extend colours Extend classroom commands</p> <p>Commands of movement and direction</p> <p>Places in town/shop nouns.</p> <p>Ask and answer question “Where is ? ”</p> <p>Christmas</p> <p><u>PHONICS</u> –_silent letter “h”, pronunciation of “cuen”, “j” and “ci”.</p> <p><u>GRAMMAR</u> – Classifying masc. and fem. singular nouns</p>	<p>Epiphany celebrations in Spain.</p> <p>Family trees and family member nouns Asking who someone is. This is... mum/brother, sister, dad, grandma, grandad, friend.</p> <p>Recall parts of the face. Use simple sentences to describe a face.</p> <p><u>PHONICS</u> - stress on letters è and à, pronunciation and spelling ue/ll/iz/ja/za</p> <p><u>GRAMMAR</u> – Recognition of nouns and beginning to identify masc/fem nouns in both singular and plural forms</p>	<p>Revisit parts of the face</p> <p>Body parts and movement commands : Simple descriptions of parts of the body (colour/size etc.)</p> <p>Asking « Have you... ? » Answering « I have... »</p> <p>Create an alien character and describe using nouns &amp; colour adjectives</p> <p><u>PHONICS</u> - nouns. “ll” and “ñ” based around new nouns. Spelling “ll”, “os”, “as”.</p> <p><u>GRAMMAR</u> – Practice using verbs as commands.</p> <p>Practice using colour adjectives with singular and plural nouns.</p>	<p>Recall body part nouns &amp; explain that something hurts / I don’t feel well.</p> <p>Ask the question “What is wrong?”</p> <p>Doctor roleplays</p> <p>Jungle animal nouns with colour and size adjectives.</p> <p>Create own jungle poems.</p> <p><u>PHONICS</u> – pronunciation of “h/i/v” Spelling “ir”, “re”, “es”.</p> <p><u>GRAMMAR</u> – Practice using adjectives of colour and size with singular and plural nouns.</p> <p>Using intonation to ask questions.</p>	<p>Weather statements and questions.</p> <p>Map and weather forecasts of places around Spain.</p> <p>Ice cream flavours, buying an ice cream and opinion dialogues – I like/love/dislike flavours.</p> <p><u>PHONICS</u> - pronunciation of “h/i/v” Spelling “ue/ce/io/ia”.</p> <p><u>GRAMMAR</u> – Ask for an item politely and accurately.</p>

**Intercultural**

**understanding**

1. Learn about festivals and celebrations in different cultures.
2. Know about some aspects of everyday life and compare them to their own.
3. Compare traditional stories.

**Grammar**

1. Understand masculine and feminine nouns and identify the articles el/la and los/las.
2. Identify simple adjectives for colour and size and identify their position in a sentence.
3. Use the pronouns yo, tu, el and ella.

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