

Year Group 3 Resources: Primary Languages Network, Level 1. Rachel Hawkes Spanish scheme (worksheets & phonics lessons). Lightbulb Languages. Various other teacher made resources, youtube clips, websites. (see planning)	<u>Autumn 1</u> <u>A new start</u> <u>Intercultural focus - European Day of Languages</u>	<u>Autumn 2</u> <u>Calendar & Celebrations</u> <u>Intercultural focus- Christmas.</u>	<u>Spring 1</u> <u>Animals - opinions</u>	<u>Spring 2</u> <u>Carnival and using numbers</u> <u>Intercultural focus- Carnival & Easter</u>	<u>Summer 1</u> <u>Fruits & vegetables</u>	<u>Summer 2</u> <u>Going on a picnic</u> <u>Intercultural focus- Map and places in Spain</u>
Oracy 1. Listen and respond to simple rhymes, stories and songs. 2. Recognise and respond to sound patterns and words. 3. Listen attentively and understand instructions, everyday classroom language and praise words. 4. Can say/repeat single words, phrases and short phrases. Literacy 1. Recognise some familiar words in written form and read them out loud. 2. Make links between some phonemes, rhymes and spellings and read aloud familiar words. 3. Experiment with the writing of simple words.	Getting to know you – greetings and feelings: Ask and answer name & simple feelings questions. Locate countries where Spanish is spoken. Numbers : Count 0-11 Colours : 6 colours <u>PHONICS</u> – “a” & “o” based around numbers and greetings. Silent “h”. <u>GRAMMAR</u> – Recognising and answering a simple question.	Bonfire Night : colours & numbers Calendar time : Days and months, simple questions around age and birthdays. Commands in class Celebrating Christmas <u>PHONICS</u> - “j” and “v” based on days of the week. “r” and “ll” <u>GRAMMAR</u> – Recognising and answering simple commands.	Animals (pets) nouns What is it? My favourite animal is... Animals around us: names of domestic animals/pets. Likes and dislikes. Story – El Oso Pardo <u>PHONICS</u> - “j” and “v”, “rr” and “ll”. Stresses on letters “à, ì” <u>GRAMMAR</u> – Recognising differences between singular and plural nouns	Carnival and playground games: colours, asking what colour something is & giving a response. Recall numbers 0-11 and personal info. Ask and answer questions of age. Read and write dates, days of the week and months of year. <u>PHONICS</u> – “V”, “z” and “J” using key words and sounds in practising commands. <u>GRAMMAR</u> – Recognising nouns and asking questions.	Reading focus- Hungry Giant. Fruit and vegetables nouns Inc. numbers & colours Ask and answer likes and dislikes Asking politely for items, please and thank yous. <u>PHONICS</u> - “ce/za” based on fruit and vegetable nouns. “ce” and “ci” <u>GRAMMAR</u> – Practising forming and structuring a polite response.	Reading focus- Going on a picnic. Food and drinks for a picnic Explore Spain and places including types of terrain. Ask and answer where you live. Numbers 0-20 <u>PHONICS</u> - “va/ju” based on key words and sounds of picnic story. <u>GRAMMAR</u> – Recognition of nouns and beginning to identify masc/fem nouns.

<p>Intercultural understanding</p> <ol style="list-style-type: none">1. Learn about the different languages spoken by children in the school.2. Locate country/countries where Spanish is spoken.3. Identify some social conventions at home and in other cultures.4. Make indirect or direct contact with countries where the language is spoken. <p>Grammar</p> <ol style="list-style-type: none">1. Identify a noun2. Begin to understand that all nouns have a gender.3. Know and use the pronouns "yo" and "tu".						
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