

Year Group 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Resources: Primary Languages Network Level 2 scheme Rachel Hawkes Spanish scheme (worksheets) Lightbulb Languages. Various other teacher made resources, youtube clips, websites. (see planning)</p> <p>Oracy 1. Memorise and present a short spoken text. 2. Listen for specific words and phrases. 3. Listen for sounds, rhyme and rhythm. 4. Ask and answer questions on several topics.</p> <p>Literacy 1. Read and understand a range of familiar written phrases. 2. Follow a short familiar text, listening and reading at the same time. 3. Read some familiar words and phrases aloud and pronounce them accurately. 4. Write simple words and phrases using a model and some words from memory.</p>	<p><u>Talking about us</u> <u>School subjects</u></p> <p><u>Intercultural focus - European Day of Languages</u> <u>School in Spain and school timetable</u></p> <p>Recall personal info: asking who someone is, introducing myself and another person.</p> <p>Talk about feeling using the verb « estar ».</p> <p>School subjects. likes and dislikes.</p> <p><u>PHONICS</u> – Stresses on letters_“f,á,ó,é”. Spelling – oy, que, ci</p> <p><u>GRAMMAR</u> – Extended sentences & conjunctions. Verbs of opinion in 1st and 2nd person. Begin to explore 3rd person. Use of verb « estar ».</p>	<p><u>Time in the city</u></p> <p><u>Intercultural focus- Christmas.</u> <u>Getting to know a city in Spain - Madrid</u></p> <p>Recall familiar places in town / shop nouns. Simple directions around a town/city.</p> <p>Buying an entrance ticket. Buying an item and asking the price.</p> <p>Numbers 0-100 Shopping roleplays.</p> <p><u>PHONICS</u> - “z,v & ñ. Spelling – que, qui, ci, ía.</p> <p><u>GRAMMAR</u> – Write simple present tense descriptive sentences using noun and adjectives,</p>	<p><u>Healthy eating – going to market</u></p> <p><u>Intercultural focus- New year.</u> <u>Spanish fruit & veg</u></p> <p>Epiphany celebrations</p> <p>Recall nouns for fruits and vegetables and extend knowledge.</p> <p>Likes and dislikes, preferences of food.</p> <p>Weights and quantities</p> <p>Numbers 0-100</p> <p><u>PHONICS</u> - Stress on letters_“á,é, ù”. Spelling – cual, ce, ía.</p> <p><u>GRAMMAR</u> – Consolidating undersanding of masc & fem nouns, singular and plural. Practice question words and forming a question in Spanish.</p>	<p><u>Clothes</u></p> <p>Clothes nouns. Verb “to wear” (llevar) in Spanish.</p> <p>Adjectives of size and colour</p> <p>Fancy dress and sports kit descriptions using nouns and adjectives.</p> <p><u>PHONICS</u> - Silent letter “h”, pronunciation of “z & j” Spelling – ll, ce, za.</p> <p><u>GRAMMAR</u> – Consolidating undersanding of masc & fem nouns, singular and plural. Consolidating position and agreement of familiar adjectives. Present tense conjugation of the verb to wear (llevar) in Spanish.</p>	<p><u>Out of this world</u></p> <p>Personal identity nouns. Questions and answers about ID.</p> <p>Planet names and descriptions Create an imaginary planet using familiar nouns and adjectives.</p> <p><u>PHONICS</u> - Silent letter “h”, pronunciation of “z & j” Spelling – va, y, que</p> <p><u>GRAMMAR</u> – Consolidating undersanding of masc & fem nouns, singular and plural. Consolidating position and agreement of familiar adjectives. Conjunctions to extend sentences.</p>	<p><u>Going to the seaside</u></p> <p><u>Intercultural focus: Towns in Spain, going on holiday and beach culture.</u></p> <p>Beach bag item nouns and activities at the seaside.</p> <p>Map of Spanish towns and beaches, Spanish beach culture.</p> <p>Conjunctions, opinions and reasons.</p> <p><u>PHONICS</u> - Silent letter “h”, pronunciation of “v, y & j” Spelling – “hace,/jug”</p> <p><u>GRAMMAR</u> – Consolidate position and agreement of adjectives with nouns. Explore and understand sentence structures : nouns, verbs, adjectives and personal pronouns.</p>

<p>Intercultural understanding 1. Learn about festivals and celebrations in different cultures. 2. Know about some aspects of everyday life and compare them to their own. 3. Compare traditional stories.</p> <p>Grammar 1. Understand masculine and feminine nouns and identify the articles el/la and los/las. 2. Identify simple adjectives for colour and size and identify their position in a sentence. 3. Use the pronouns yo, tu, el and ella.</p>						
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