

Year Group 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Resources:</b> Primary Languages Network Level 2 scheme Rachel Hawkes Spanish scheme (worksheets) Lightbulb Languages. Various other teacher made resources, youtube clips, websites. (see planning)</p> <p><b>Oracy</b> 1. Memorise and present a short spoken text. 2. Listen for specific words and phrases. 3. Listen for sounds, rhyme and rhythm. 4. Ask and answer questions on several topics.</p> <p><b>Literacy</b> 1. Read and understand a range of familiar written phrases. 2. Follow a short familiar text, listening and reading at the same time. 3. Read some familiar words and phrases aloud and pronounce them accurately. 4. Write simple words and phrases using a model and some words from memory.</p>	<p><u>Revisiting me</u> <u>Telling the time</u> <u>Everyday life</u></p> <p><u>Intercultural focus - European Day of Languages</u></p> <p><u>Daily life in Spain</u></p> <p>Recall personal info, questions and answers. Revisit and extend talking about myself and feelings, emotions and physical descriptions.</p> <p>Recall numbers 0-60 and work on questions asking the time.</p> <p>Daily life and routines using o'clock times.</p> <p><u>PHONICS</u> – Silent letter “h”, pronunciation of “v,y,j o &amp; e” Spelling – vei,ce,qui,ci,ll &amp; qu</p> <p><u>GRAMMAR</u> – Extended sentences &amp; conjunctions. Verbs of opinion in 1st and 2<sup>nd</sup> person. Time phrases for o'clock.</p>	<p><u>Homes &amp; houses</u></p> <p><u>Intercultural focus- Christmas.</u></p> <p><u>Houses &amp; castles in Spain</u></p> <p>House and home nouns Adjectives to describe the home using prepositions of place.</p> <p>Story – A Spooky House Culture of Mondrian's house and furniture.</p> <p><u>PHONICS</u> – Silent letters “d,j &amp; ñ. Spelling – ci/ce/on/illo/rr/áis.</p> <p><u>GRAMMAR</u> – Consolidate adjectives of colour and size with correct agreements and positions. Consolidate singular and plural nouns. Prepositions of place.</p>	<p><u>Playing and enjoying sport</u></p> <p><u>Intercultural focus- Football and handball in Spain</u></p> <p>Sports nouns, and investigating cognates and semi-cognates.</p> <p>Likes, dislikes, preferences and opinions about sports.</p> <p><u>PHONICS</u> – Silent letters “d,j &amp; ñ. Spelling – ci/ce/on/illo/rr/áis.</p> <p><u>GRAMMAR</u> – Identify cognates and semi-cognates. Use of verbs « to play » and « to do » with sports. Regular present tense conjunctions of verb « jugar ». Sentences to express opinions/preferences with conjugations.</p>	<p><u>Funfair and favourites</u></p> <p><u>Intercultural focus- Feria de abril</u></p> <p>Funfair ride nouns. Likes, dislikes, preferences and opinions about rides.</p> <p>Describing a theme park and favourite things in it.</p> <p>Feria de abril</p> <p><u>PHONICS</u> - Pronunciation “j” Spelling – ll/ñ/ia.</p> <p><u>GRAMMAR</u> – Consolidating use of adjectives with nouns. Identifying cognates / semi-cognates. Conjunctions to extend sentences.</p>	<p><u>Tapas culture</u></p> <p><u>Intercultural focus- Tapas and café culture in Spain</u></p> <p>Snacks and drinks nouns. Asking for snacks, drinks and breakfast foods.</p> <p>Roleplay: at the café / hotel</p> <p>Euros and use of numbers 0-100.</p> <p>Understanding a simple menu and creating own imaginary café / menu.</p> <p><u>PHONICS</u> - Pronunciation of “v &amp; x” Spelling – “ch”</p> <p><u>GRAMMAR</u> – Consolidating understanding of how to use verbs to express likes and dislikes Revisiting and extending polite requests and offering opinions. Building sentences and short texts with present tense verbs &amp; nouns, adjectives and conjunctions.</p>	<p><u>Performance time</u></p> <p>Revisit and extend roleplay language to create a café sketch and performance.</p> <p>Recall language from prior learning to generate a personal summary including likes and dislikes of school, sports, food etc.</p> <p>Language puzzle – using our language skills to explore another language.</p> <p><u>GRAMMAR</u> – Consolidating understanding of how to use verbs to express likes and dislikes Revisiting and extending polite requests and offering opinions. Building sentences and short texts with present tense verbs &amp; nouns, adjectives and conjunctions.</p>

<p><b>Intercultural</b></p> <p><b>understanding</b></p> <p>1. Learn about festivals and celebrations in different cultures.</p> <p>2. Know about some aspects of everyday life and compare them to their own.</p> <p>3. Compare traditional stories.</p> <p><b>Grammar</b></p> <p>1. Understand masculine and feminine nouns and identify the articles el/la and los/las.</p> <p>2. Identify simple adjectives for colour and size and identify their position in a sentence.</p> <p>3. Use the pronouns yo, tu, el and ella.</p>						
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