## Highfields Academy Spelling Programme

## Years 2-6

Foundation Class and Year 1 are following the Little Wandle Letters and Sound scheme

Year 2 follow the Little Wandle spelling programme – Phase 5 Review, Bridge to Spelling, Spelling Units

- See individual weekly plans for more detail and lists of words that correspond with the spelling rule.
- In each year group file, there are also spelling resources, but you can also support these with your own ideas.
- Provide regular opportunities through the week to use and practise these spellings and any others that children find that fit the rule.
- The initial spelling rule is to be taught to the class on a Monday and the corresponding spellings to go home to parents (resource provided).
- The spellings words for the week should be clearly displayed in the classroom.
- If children are unable to access the weekly rule, then use the rules/patterns associated with a more suitable year group. These words could then be displayed on their table.
- Use of individual spelling books are advised so that children become more independent when trying unfamiliar words.
- Review and assess activities are detailed in the spelling list overview for each year group, and resources contained within the files.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Week 1	Week 1	Week 1	Week 1	Week 1	Week 1
	Words with the	Creating adverbs	Words with	Homophones &	Words ending in	Words ending in
	long	using the suffix -ly	short /i/ sound	Near Homophones	-ary	the suffix -al
	/eI / sound spelt	(no change to root	spelt with 'y			
	with ei	Word		Week 2	Week 2	Week 2
			Week 2	Homophones &	Words with a short	Words ending with
	Week 2	Week 2	Adding suffixes	Near Homophones	/u/ sound spelt	an /zhuh/ sound
	Words with the	Creating adverbs	beginning with a		with 'o'	spelt with 'sure'
	long	using the suffix -ly	vowel	Week 3		
	/eI / sound spelt	(root word ends in	(er/ed/ing) to	Adding the prefix	Week 3	Week 3
	with ey	'y' with more than	words	bi- (meaning 'two'	Words with a short	Words ending with
		one syllable)	with more than one	or 'twice') and	/u/ sound spelt	a /chuh/ sound
	Week 3		syllable (unstressed	Adding the prefix	with 'ou'	spelt with 'ture'
	Words with the	Week 3	last syllable - DO	re- (meaning		
	long /el / sound	Creating adverbs	NOT double the	'again' or back')	Week 4	Week 4
	spelt with ai	using the suffix -ly	final consonant)		Word families	Words ending with
		(root word ends		Week 4	based on common	a /chuh/ sound

	Week 4	in 'le'	Week 3	Words ending in	words, showing	spelt with 'ture'
	Words with //		Adding suffixes	the /g/ sound spelt	how words are	
	sound spelt	Week 4	beginning with a	'gue' and the /k/	related in form and	Week 5
	with ear	Creating adverbs	vowel	sound spelt 'que'	meaning.	Silent Letters
		using the suffix -ly	(er/ed/en/ing) to			Revision
	Week 5	(root word ends in	words	Week 5	Week 5	
	Homophones &	'ic' or 'al')	with more than one	Words with a /sh/	Word families	Week 6
	near		syllable (stressed	sound spelt with	based on common	Silent Letters
	Homophones	Week 5	last	'ch'	words, showing	Revision
		Creating adverbs	syllable - double the		how words are	
	Week 6	using the suffix -ly	final consonant)	Week 6	related in form and	Week 7
	Homophones &	(exceptions to the		Statutory Spellings	meaning.	Review and assess
	near	rules)	Week 4	Challenge Words		
	Homophones		Creating negative		Week 6	
		Week 6	meanings using	Week 7	Word families	
	Week 7	Statutory spelling	prefix mis-	Review and assess	based on common	
	Review and assess	challenge words			words, showing	
			Week 5		how words are	
		Week 7	Creating negative		related in form and	
		Review and assess	meanings		meaning.	
			using prefix dis-			
					Week 7	
			Week 6		Review and assess	
			Words with a /k/			
			sound spelt with			
			'ch'			
			Week 7			
	A 1 4	A 1 2	Review and assess	Code	6	6
V 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	Week 1	Week 1	Week 1	Week 1	Week 1	Week 1
	Words with /aw/	Words with a	Homophones &	Words with the /s/	Adding the prefix	Adding the suffix
	spelt with augh and	/shuhn/ sound,	Near Homophones	sound spelt with	inter- (meaning	-ous (No change to
	au	spelt with 'sion' (if	Week 2	'sc'	'between' or	root word)
		root word ends in	Week 2		'among')	

Week 2	'se', 'de' or 'd')	Homophones &	Week 2		Week 2
Adding the prefix	Je, de oi d'i	Near Homophones	Words with a 'soft	Week 2	Adding the suffix
in- (meaning 'not'	Week 2	iveal fromophones	c' spelt with 'ce'	Adding the	-ous (No definitive
or 'into')	Words with a	Week 3	Speic with ce	prefix anti-	root word)
or into j	/shuhn/ sound,	Nouns ending in	Week 3	(meaning 'against')	100t Word)
Week 3	spelt with 'ssion' (if	the suffix -ation	Words with a 'soft	(meaning against)	Week 3
Adding the prefix	root word ends in	the same ation	c' spelt with 'ci'	Week 3	Adding the suffix
im- (before a root	'ss' or 'mit')	Week 4	Spere with er	Adding the	-ous (Words ending
word starting with	33 01 11110 1	Nouns ending in	Week 4	prefix auto-	in 'y' become 'i' and
'm' or 'p')	Week 3	the suffix -ation	Word families	(meaning 'self' or	words ending in
σ. ρ /	Words with a /	the same action	based on common	'own')	'our' become 'or')
Week 4	shuhn/ sound, spelt	Week 5	words, showing		
Adding the prefix il-	with 'tion' (if root	Adding the prefix	how words are	Week 4	Week 4
(before a root word	word ends in 'te'	sub- (meaning	related in form	Adding the	Adding the suffix
starting with 'I') and	or 't' / or has no	'under') and adding	and meaning	prefix ex-	-ous (Words ending
the prefix ir-	definite root)	the prefix super-		(meaning 'out' )	in 'e' drop the 'e'
(before a root word	,	(meaning 'above')	Week 5		but not 'ge')
staring with 'r')	Week 4	,	Word families	Week 5	
	Words with a	Week 6	based on common	Adding the	Week 5
Week 5	/shuhn/ sound,	Plural Possessive	words, showing	prefix non-	Adverbials of
Homophones &	spelt with 'cian' (if	Apostrophes with	how words are	(meaning 'not')	frequency and
near homophones	root word ends in	plural words	related in form		possibility
	'c' or 'cs')		and meaning	Week 6	
Week 6		Week 7		Words ending in	Week 6
Words with /shun/	Week 5	Review and assess	Week 6	-ar/ -er	Adverbials of
endings spelt with	Words with 'ough'		Statutory spelling		manner
'sion' (if root word	to make a long /o/,		challenge words	Week 7	
ends in 'se', 'de' or	/oo/ or /or/ sound			Review and assess	Week 7
'd')			Week 7		Review and assess
	Week 6		Review and assess		
Week 7	Statutory spelling				
Revise and assess	challenge words				
	Week 7				
	Review and assess				

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	Week 1	Week 1	Week 1	Week 1	Week 1	Week 1
	Words with endings	Words with	Creating nouns	Words with an /or/	Words containing	Unstressed vowels
	that sound like	'silent' letters	using -ity suffix	spelled or	the letter string	in polysyllabic
	/shuhs/ spelled				'ough	words
	with cious	Week 2	Week 2	Week 2		
		Words with	Creating nouns	Words with an /or/	Week 2	Week 2
	Week 2	'silent' letters	using -ness suffix	spelled au	Words containing	Adding verb
	Words with endings				the letter string	prefixes re- and de-
	that sound like	Week 3	Week 3	Week 3	'ough	
	/shuhs/ with -tious	Modal verbs	Creating nouns	Convert nouns or		Week 3
	or -ious		using -ship suffix	adjectives in verbs	Week 3	Adding verb prefix
		Week 4		using the suffix -ate	Adverbials of time	over-
	Week 3	Words ending	Week 4			
	Words with the	in 'ment'	Homophones &	Week 4	Week 4	Week 4
	short vowel		Near Homophones	Convert nouns or	Adverbials of place	Convert nouns or
	sound/i/ spelled	Week 5		adjectives in verbs		verbs in adjectives
	with y	Adverbs of	Week 5	using the suffix -ise	Week 5	using the suffix -ful
		possibility and	Homophones &		Words with an	
	Week 4	frequency	Near Homophones	Week 5	/ear/ sound spelt	Week 5
	Words with the			Convert nouns or	'ere	Convert nouns or
	short vowel	Week 6	Week 6	adjectives in verbs		verbs in adjectives
	sound/i/ spelled	Statutory Spelling	Homophones &	using the suffix -ily	Week 6	using the suffix -ive
	with y	Challenge Words	Near Homophones		Statutory Spelling	
				Week 6	Challenge Words	Week 6
	Week 5	Week 7	Week 7			Convert nouns or
	Homophones and	Review and assess	Review and assess	Convert nouns or	Week 7	verbs in adjectives
	near homophones			adjectives in verbs	Review and assess	using the suffix -al
				using the suffix -en		
	Week 6					Week 7
	Homophones and			Week 7		Review and Assess
	near homophones			Review and assess		
	Week 7					
	Review and assess					

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6	Week 1	Week 1	Week 1	Week 1	Week 1	Week 1 – 6
	Ambitious	Words ending in	Adding suffixes	Words with endings	Word families	Synonyms and
	Synonyms:	-able	beginning with	which sound like	based on common	antonyms
	Adjectives		vowel	/shuhl/ after a	words, showing	
		Week 2	letters to words	vowel letter	how words	Week 7
	Week 2	Words ending in	ending in -fer		are related in form	Review week
	Homophones &	-able		Week 2	and meaning	
	Near		Week 2	Words with endings		
	Homophones:	Week 3	Words with a long	which sound like	Week 2	
	Nouns that end in -	Words ending in	/e/ sound spelt 'ie'	/shuhl/ after a	Words that can be	
	ce/-cy and verbs	-ably	or 'ei' after c (and	consonant letter	nouns and verbs	
	that end in -se/-sy		exceptions)			
		Week 4		Week 3	Week 3	
	Week 3	Word families	Week 3	Words with a 'soft	Words that can be	
	Adjectives ending	based	Words with the	c' spelt /ce/	nouns and verbs	
	in -ant into nouns	on common words,	long			
	ending in -ance/	showing how words	/e/ sound spelt 'ie'	Week 4	Week 4	
	-ancy	are related in form	or 'ei' after c (and	Word families	Words with a long	
		and meaning	exceptions)	based	/o/ sound spelt 'ou'	
	Week 4			on common words,	or 'ow'	
	Adjectives ending	Week 5	Week 4	showing how words		
	in -ent into nouns	Word families	Word families	are related in form	Week 5	
	ending in -ence/	based	based	and meaning	Words ending in -	
	-ency	on common words,	on common words,		ible	
		showing how words	showing how words	Week 5		
	Week 5	are related in form	are related in form	Word families	Week 6	
	Hyphens: To join a	and meaning	and meaning	based	Words ending in -	
	prefix ending in a			on common words,	ibly	
	vowel to a root	Week 6	Week 5	showing how words		
	word	Creating	Word families	are related in form	Week 7	
	beginning with a	diminutives	based on common	and meaning	Review and assess	
	vowel		words, showing			

	using prefixes	how words are	Week 6	
Week 6	microor mini	related in form	Statutory Spelling	
Hyphens: To join		and meaning	Challenge Words	
compound	Week 7			
adjectives	Review and assess	Week 6	Week 7	
to avoid ambiguity		Statutory Spelling	Review and assess	
		Challenge Words		
Week 7				
Review and assess		Week 7		
		Review and assess		