

## Highfields Academy Spelling Programme

Years 2 – 6

Foundation Class and Year 1 are following the Little Wandle Letters and Sound scheme

Year 2 follow the Little Wandle spelling programme – Phase 5 Review, Bridge to Spelling, Spelling Units

- See individual weekly plans for more detail and lists of words that correspond with the spelling rule.
- In each year group file, there are also spelling resources, but you can also support these with your own ideas.
- Provide regular opportunities through the week to use and practise these spellings – and any others that children find that fit the rule.
- The initial spelling rule is to be taught to the class on a Monday and the corresponding spellings to go home to parents (resource provided).
- The spellings words for the week should be clearly displayed in the classroom.
- If children are unable to access the weekly rule, then use the rules/patterns associated with a more suitable year group. These words could then be displayed on their table.
- Use of individual spelling books are advised so that children become more independent when trying unfamiliar words.
- Review and assess activities are detailed in the spelling list overview for each year group, and resources contained within the files.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>Week 1 Words with the long /e/ / sound spelt with ei</p> <p>Week 2 Words with the long /e/ / sound spelt with ey</p> <p>Week 3 Words with the long /e/ / sound spelt with ai</p>	<p>Week 1 Creating adverbs using the suffix -ly (no change to root word)</p> <p>Week 2 Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)</p> <p>Week 3 Creating adverbs using the suffix -ly (root word ends</p>	<p>Week 1 Words with short /i/ sound spelt with 'y'</p> <p>Week 2 Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant)</p>	<p>Week 1 Homophones &amp; Near Homophones</p> <p>Week 2 Homophones &amp; Near Homophones</p> <p>Week 3 Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or back')</p> <p>Week 4</p>	<p>Week 1 Words ending in -ary</p> <p>Week 2 Words with a short /u/ sound spelt with 'o'</p> <p>Week 3 Words with a short /u/ sound spelt with 'ou'</p> <p>Week 4 Word families based on common</p>	<p>Week 1 Words ending in the suffix -al</p> <p>Week 2 Words ending with an /zhuh/ sound spelt with 'sure'</p> <p>Week 3 Words ending with a /chuh/ sound spelt with 'ture'</p> <p>Week 4 Words ending with a /chuh/ sound</p>

	<p>Week 4 Words with / / sound spelt with ear</p> <p>Week 5 Homophones &amp; near Homophones</p> <p>Week 6 Homophones &amp; near Homophones</p> <p>Week 7 Review and assess</p>	<p>in 'le'</p> <p>Week 4 Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al')</p> <p>Week 5 Creating adverbs using the suffix -ly (exceptions to the rules)</p> <p>Week 6 Statutory spelling challenge words</p> <p>Week 7 Review and assess</p>	<p>Week 3 Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant)</p> <p>Week 4 Creating negative meanings using prefix mis-</p> <p>Week 5 Creating negative meanings using prefix dis-</p> <p>Week 6 Words with a /k/ sound spelt with 'ch'</p> <p>Week 7 Review and assess</p>	<p>Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'</p> <p>Week 5 Words with a /sh/ sound spelt with 'ch'</p> <p>Week 6 Statutory Spellings Challenge Words</p> <p>Week 7 Review and assess</p>	<p>words, showing how words are related in form and meaning.</p> <p>Week 5 Word families based on common words, showing how words are related in form and meaning.</p> <p>Week 6 Word families based on common words, showing how words are related in form and meaning.</p> <p>Week 7 Review and assess</p>	<p>spelt with 'ture'</p> <p>Week 5 Silent Letters Revision</p> <p>Week 6 Silent Letters Revision</p> <p>Week 7 Review and assess</p>
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	<p>Week 1 Words with /aw/ spelt with augh and au</p>	<p>Week 1 Words with a /shuhn/ sound, spelt with 'sion' (if root word ends in</p>	<p>Week 1 Homophones &amp; Near Homophones</p> <p>Week 2</p>	<p>Week 1 Words with the /s/ sound spelt with 'sc'</p>	<p>Week 1 Adding the prefix inter- (meaning 'between' or 'among')</p>	<p>Week 1 Adding the suffix -ous (No change to root word)</p>

	<p>Week 2 Adding the prefix in- (meaning 'not' or 'into')</p> <p>Week 3 Adding the prefix im- (before a root word starting with 'm' or 'p')</p> <p>Week 4 Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')</p> <p>Week 5 Homophones &amp; near homophones</p> <p>Week 6 Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')</p> <p>Week 7 Revise and assess</p>	<p>'se', 'de' or 'd')</p> <p>Week 2 Words with a /shuhn/ sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit')</p> <p>Week 3 Words with a /shuhn/ sound, spelt with 'tion' (if root word ends in 'te' or 't' / or has no definite root)</p> <p>Week 4 Words with a /shuhn/ sound, spelt with 'cian' (if root word ends in 'c' or 'cs')</p> <p>Week 5 Words with 'ough' to make a long /o/, /oo/ or /or/ sound</p> <p>Week 6 Statutory spelling challenge words</p> <p>Week 7 Review and assess</p>	<p>Homophones &amp; Near Homophones</p> <p>Week 3 Nouns ending in the suffix -ation</p> <p>Week 4 Nouns ending in the suffix -ation</p> <p>Week 5 Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above')</p> <p>Week 6 Plural Possessive Apostrophes with plural words</p> <p>Week 7 Review and assess</p>	<p>Week 2 Words with a 'soft c' spelt with 'ce'</p> <p>Week 3 Words with a 'soft c' spelt with 'ci'</p> <p>Week 4 Word families based on common words, showing how words are related in form and meaning</p> <p>Week 5 Word families based on common words, showing how words are related in form and meaning</p> <p>Week 6 Statutory spelling challenge words</p> <p>Week 7 Review and assess</p>	<p>Week 2 Adding the prefix anti- (meaning 'against')</p> <p>Week 3 Adding the prefix auto- (meaning 'self' or 'own')</p> <p>Week 4 Adding the prefix ex- (meaning 'out' )</p> <p>Week 5 Adding the prefix non- (meaning 'not' )</p> <p>Week 6 Words ending in -ar/ -er</p> <p>Week 7 Review and assess</p>	<p>Week 2 Adding the suffix -ous (No definitive root word)</p> <p>Week 3 Adding the suffix -ous (Words ending in 'y' become 'i' and words ending in 'our' become 'or')</p> <p>Week 4 Adding the suffix -ous (Words ending in 'e' drop the 'e' but not 'ge')</p> <p>Week 5 Adverbials of frequency and possibility</p> <p>Week 6 Adverbials of manner</p> <p>Week 7 Review and assess</p>
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	<p>Week 1 Words with endings that sound like /shuhs/ spelled with cious</p> <p>Week 2 Words with endings that sound like /shuhs/ with -tious or -ious</p> <p>Week 3 Words with the short vowel sound/i/ spelled with y</p> <p>Week 4 Words with the short vowel sound/i/ spelled with y</p> <p>Week 5 Homophones and near homophones</p> <p>Week 6 Homophones and near homophones</p> <p>Week 7 Review and assess</p>	<p>Week 1 Words with 'silent' letters</p> <p>Week 2 Words with 'silent' letters</p> <p>Week 3 Modal verbs</p> <p>Week 4 Words ending in 'ment'</p> <p>Week 5 Adverbs of possibility and frequency</p> <p>Week 6 Statutory Spelling Challenge Words</p> <p>Week 7 Review and assess</p>	<p>Week 1 Creating nouns using -ity suffix</p> <p>Week 2 Creating nouns using -ness suffix</p> <p>Week 3 Creating nouns using -ship suffix</p> <p>Week 4 Homophones &amp; Near Homophones</p> <p>Week 5 Homophones &amp; Near Homophones</p> <p>Week 6 Homophones &amp; Near Homophones</p> <p>Week 7 Review and assess</p>	<p>Week 1 Words with an /or/ spelled or</p> <p>Week 2 Words with an /or/ spelled au</p> <p>Week 3 Convert nouns or adjectives in verbs using the suffix -ate</p> <p>Week 4 Convert nouns or adjectives in verbs using the suffix -ise</p> <p>Week 5 Convert nouns or adjectives in verbs using the suffix -ily</p> <p>Week 6 Convert nouns or adjectives in verbs using the suffix -en</p> <p>Week 7 Review and assess</p>	<p>Week 1 Words containing the letter string 'ough</p> <p>Week 2 Words containing the letter string 'ough</p> <p>Week 3 Adverbials of time</p> <p>Week 4 Adverbials of place</p> <p>Week 5 Words with an /ear/ sound spelt 'ere</p> <p>Week 6 Statutory Spelling Challenge Words</p> <p>Week 7 Review and assess</p>	<p>Week 1 Unstressed vowels in polysyllabic words</p> <p>Week 2 Adding verb prefixes re- and de-</p> <p>Week 3 Adding verb prefix over-</p> <p>Week 4 Convert nouns or verbs in adjectives using the suffix -ful</p> <p>Week 5 Convert nouns or verbs in adjectives using the suffix -ive</p> <p>Week 6 Convert nouns or verbs in adjectives using the suffix -al</p> <p>Week 7 Review and Assess</p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6	<p>Week 1 Ambitious Synonyms: Adjectives</p> <p>Week 2 Homophones &amp; Near Homophones: Nouns that end in - ce/-cy and verbs that end in -se/-sy</p> <p>Week 3 Adjectives ending in -ant into nouns ending in -ance/ -ancy</p> <p>Week 4 Adjectives ending in -ent into nouns ending in -ence/ -ency</p> <p>Week 5 Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel</p>	<p>Week 1 Words ending in -able</p> <p>Week 2 Words ending in -able</p> <p>Week 3 Words ending in -ably</p> <p>Week 4 Word families based on common words, showing how words are related in form and meaning</p> <p>Week 5 Word families based on common words, showing how words are related in form and meaning</p> <p>Week 6 Creating diminutives</p>	<p>Week 1 Adding suffixes beginning with vowel letters to words ending in -fer</p> <p>Week 2 Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)</p> <p>Week 3 Words with the long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)</p> <p>Week 4 Word families based on common words, showing how words are related in form and meaning</p> <p>Week 5 Word families based on common words, showing</p>	<p>Week 1 Words with endings which sound like /shuhl/ after a vowel letter</p> <p>Week 2 Words with endings which sound like /shuhl/ after a consonant letter</p> <p>Week 3 Words with a 'soft c' spelt /ce/</p> <p>Week 4 Word families based on common words, showing how words are related in form and meaning</p> <p>Week 5 Word families based on common words, showing how words are related in form and meaning</p>	<p>Week 1 Word families based on common words, showing how words are related in form and meaning</p> <p>Week 2 Words that can be nouns and verbs</p> <p>Week 3 Words that can be nouns and verbs</p> <p>Week 4 Words with a long /o/ sound spelt 'ou' or 'ow'</p> <p>Week 5 Words ending in - ible</p> <p>Week 6 Words ending in - ibly</p> <p>Week 7 Review and assess</p>	<p>Week 1 – 6 Synonyms and antonyms</p> <p>Week 7 Review week</p>

	<p>Week 6 Hyphens: To join compound adjectives to avoid ambiguity</p> <p>Week 7 Review and assess</p>	<p>using prefixes microor mini</p> <p>Week 7 Review and assess</p>	<p>how words are related in form and meaning</p> <p>Week 6 Statutory Spelling Challenge Words</p> <p>Week 7 Review and assess</p>	<p>Week 6 Statutory Spelling Challenge Words</p> <p>Week 7 Review and assess</p>		
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