



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To continue to use Amaven software to monitor the children's physical attributes. The software will allow children to monitor themselves and give teachers the opportunity to set PE homework.	For the last few years, Amaven software has been used by the school to track pupils' physical attributes. Whilst it was felt that the data was good, there was no real impact on the pupils' physical performance.	It was agreed at a Governor's meeting at the end of Summer 2023 to end the contract with Amaven and to allocate the sports premium money elsewhere.
PE subject leader to plan and undertake a series of lesson observations to look at teaching, learning and assessment in physical education.  PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.	Following a number of informal PE lesson observations looking at teaching and learning and speaking to a wide range of pupils about PE lessons, it was felt that even though the curriculum was good, the delivery could be a lot better.	PE Subject Leader to look at purchasing a new scheme of work that can be delivered across the school.
To identify children that are inactive to determine the reasons for their inactivity and to find possible ways for	Prior to Covid, the school identified children who were deemed to be inactive or averse to playing sport and to invite them to a paid for after-school	To widen the number of children taking up 'Try Something New' club by offering it throughout the year.

<p>improving their activity.</p> <p>To identify and target areas during the school day when children’s physical activity levels can be improved PE Subject leader to use the <a href="https://activeschoolplanner.org">activeschoolplanner.org</a> website to create a child activity tracker that can measure the amount of physical activity the children are doing in a day. This will allow the school to see the impact of its actions and identify areas that need improving.</p> <p>To bring in external sports coaches in to run after-school clubs that are not currently being offered to the children e.g. yoga.</p> <p>With the PE Coordinator undertaking the addition role of EYFS Coordinator this year, to increase the number of teachers running inter-school sports teams throughout the year.</p> <p>To purchase PE equipment to replace existing equipment</p>	<p>club called ‘Try Something New’. Following the trial of a new sports agency, this was reintroduced in the Summer 2023 and was deemed to be very successful and enjoyable for the children who took part.</p> <p>Prior to Covid, the school had built up a good relationship with a sporting company that supplied coaches. Unfortunately, this ended so a new company was sought. NAR was tried in Spring 2023 and they were found to be a suitable replacement.</p> <p>Over £2000 was spent on replacing existing PE equipment, purchasing new playground equipment, equipment for the after-school club and equipment for the Reception area.</p>	<p>The use of NAR coaches to be expanded in order to offer new after-school clubs and to increase the number of inter-school teams.</p> <p>It was observed, during the Summer months, that the physical activity in the children in Reception and in the after-school club increased.</p>
---	--	---

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To re-employ a specialist PE teacher, one day a week, to assist teachers in the delivery of PE lessons by modeling, team teaching and observation. On a half-termly basis, PE subject leader to identify any staff who need further support and to provide appropriate professional learning.</p> <p>To pay for supply to allow the PE Subject Leader to be released to attend termly training sessions runs by the local SSP.</p>	<p><i>Teaching staff, pupils.</i></p> <p><i>PE Subject Leader</i></p>	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Improve quality of children’s physical education across all year groups to ensure they are competent and confident. Improve confidence level of staff in areas of physical education where they feel they need development.</p> <p>Improve confidence , and knowledge and skills of PE subject leader that should have a benefit in the long-term.</p>	<p>£10460</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To continue the re-introduction of ‘Try Something New Club’.</p> <p>To bring in external sports coaches in to run after-school clubs on a half-termly basis that are not currently being offered to the children e.g. gymnastics.</p> <p>To introduce a ‘drop down day’ where pupils get an opportunity to try different sports over one day.</p>	<p><i>Pupils in KS1 and KS2</i></p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>To target children who are inactive or who are unsure of what sports they like and invite them to an after-school club targeted at them.</p> <p>To increase the variety of after-school clubs on offer to children. The clubs to be free of charge to increase the number of children taking up the offer of an after-school club.</p> <p>To increase the variety of sports that the children are exposed to.</p>	<p>£3780</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Membership of Crewe &amp; Nantwich School Sports Partnership</p> <p>To ensure that all pupils participate in at least one sports day.</p> <p>To employ an external sports coach to take children to some sporting competitions.</p>	<p><i>Pupils and Teaching Staff</i></p>	<p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>Membership will allow the school to compete in local school sport competitions.</p> <p>An external agency to run sports day by expanding it out with more sports to appeal to more pupils.</p>	<p>£1880</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To purchase PE equipment to replace existing equipment to ensure that pupils have access to a wide range of sports.</p> <p>During some of the Autumn and Spring terms and the whole of Summer terms, to run lunchtime clubs administered by an external agency.</p>	<p><i>Teaching Staff, Pupils</i></p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>	<p>Ensures that the school is able to deliver a quality curriculum with having the correct resources.</p> <p>To ensure that children as well as receiving their regular PE sessions also receive quality coaching during lunchtimes therefore increasing the amount of time they are physically active.</p>	<p>£1720</p>



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1. From Autumn 2, the Try Something New Club was re-introduced where up to 15 children from a different year group each half-term got to introduce a wide range of sports.	Children who normally do not get an opportunity to try different sports for a number of reasons received the opportunity.	To continue Try Something New Club but to start it from Autumn 1 and offer it across the year.
2. In the Summer 2, the school for the first time introduced a drop-down day where children across the school got to experience a wide range of sporting activities over half a day.	Children across the school received a broader experience of a range of sports and activities than they would normally receive.	Children and parents loved the drop-down day. FOHS have agreed to pay for another experience again this year.
3. Free children places for extra curricular clubs.	Following a year, when very few children attended paid for clubs, it was deemed a success that all clubs run this year where fully booked up with waiting lists. It gave children experience of sports they would not normally receive.	Unfortunately, the school sports budget could not maintain this and it was agreed that parents would have to pay for clubs.
4. Continued employment of sports specialist	All teachers this year have benefited from team teaching with the sports specialist. He has taught across all year groups and across different PE units.	With new staff in a number of different year groups, it is important that the standard of PE is maintained high. The subject leader to continue to organize the timetable of the sports specialist to target areas where it is needed the most.
5. Two training days for the subject leader	For the first time since prior to covid, the subject leader received quality CPD which improved his knowledge and skills.	It is forecast that the local schools sports partnership is to run up to another three training sessions this year. Three days have been placed in the budget to release the subject leader for these days.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>In previous years, Highfields has used the local SSP top-up sessions when required. It is expected that during Summer 2024, the children who have not hit the required level will be offered top-up sessions.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>All children are taught by the qualified instructors at Nantwich Leisure Centre. No Highfields staff teach the pupils swimming.</p>

Signed off by:

Head Teacher:	<i>Simon Dyson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Paul Fowler – PE Subject Leader</i>
Governor:	<i>Lynsay Lawson</i>
Date:	15/1/24